

## In His Name

### Curriculum Vitae **Mohammad Amini Farsani**

2019

#### Personal Details

**Date of Birth** 23 September 1983  
**Citizenship** Iranian.  
**Present Position** PhD in Applied Linguistics  
**Work Address** Department of Foreign Languages, Iran University of Science and Technology  
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#### Education and Qualifications

**2017, PhD in TEFL,** Kharazmi University, Karaj, Iran GPA:17.78  
**2012, PhD student in TEFL,** Kharazmi University, Karaj, Iran.  
**2011, MA In TEFL** Kharazmi University Tehran, Iran.GPA:19.09  
**2009, BA in English Language and Literature,** University of Sistan & Balouchestan, Zahedan, Iran.GPA:17.26

#### Current Research Interests

Issues in Research Methodology with specific concentrations on **Research Synthesis** and **Mixed Methods research in Applied Linguistics;**  
Argumentative Writing; Authorial voice in L2 writing,

Language learning strategies (skill-based views) and self-regulated learning;  
Assessment for Learning  
Grit in L2

## **Awards & Appreciations (Local and National)**

**2005:** University of Sistan and Balouchestan Award: Top student in a year of the BA Degree

**2010-2011:** Kharazmi University Award: Top student in each year of MA degree

**2010-2011:** Kharazmi University Award: Elite Active Cultural and Scientific Student

**2010-2011:** Kharazmi University Award: University Center for Talented Students

**2010-2011:** Kharazmi University Award: Jihad Daneshgahi

**2011-2012:** Kharazmi University Award: Elite Active Cultural and Scientific Student

**2012-2013 :** Being selected as the **Typical** AND **the Best student** in TEFL in Iran (an award offered by President Ahmadi Nejad)

**2013-2014:** Being selected as the Iranian **Top Youth** in Science and Technology Festival (an award offered by the Iranian Ministry of Science, Research, and Technology)

**2013-2014:** Being selected as the **Top Researcher** in Islamic Azad University, Youth and Elite Club Annual Festival

**2014-2015:** Being selected as Elite Active Cultural and Scientific Student in Kharazmi University

**2015-2016:** Being selected as the typical and best researcher, Harkat Festival in Kharazmi University

**2015-2016:** Being selected as the **elite student** (an award offered by the Iranian Elite Foundation)

**2016-2017:** Being selected as the best researcher, Harkat Festival in Kharazmi University

**2016-2017:** Being selected as the **Typical** AND **the Best student** in TEFL in Iran (an award offered by President Hasan Rouhani)

**2017-2018:** The recipient of the best Iranian thesis award in Humanities

## **Employment and Professional Background**

- 2011-2013:** Lecturer at Payamnoor University, Farsan, Iran
- 2012-2013:** Lecturer at Islamic Azad University, Tehran North Branch
- 2013-2014:** Lecturer at Shahrekord State University
- 2014-2015:** Lecturer at Iran University of Science and Technology
- 2014-2018:** Lecturer at Shahid Beheshti University
- 2016-2018:** Kharazmi University
- 2017-2018:** Lectures at Tehran University
- 2017-2018** Lecturer at Iran University of Science and Technology

## **Courses Taught**

### **MA Courses**

- ✓ Issues in Linguistics (MA)
- ✓ Practical Teaching (MA)
- ✓ Discourse Analysis (MA)
- ✓ Materials Development (MA)
- ✓ Academic Writing (MA)

### **BA Courses**

- ✓ Research Methodology (BA)
- ✓ Letter Writing (BA)

### **English for Specific and General Purposes Courses:**

- ✓ English for Students of Management and Economics
- ✓ English for Students of Industrial Business
- ✓ English for Students of Mechanical Engineering
- ✓ English for Students of Engineering

- ✓ General English Courses

## Reviewers and Editorial Board

**2013:** Secretary of English Sig. of International congress of Psychological issues.

**2013-present** Member of Editorial Board, *Asian EFL Journal*

**2013-present** Member of Editorial Board, *TESL-EJ*

**2013-present** Member of Editorial Board, *TESOL Journal*

**2013-present** Invited reviewer of *language assessment Journal*

**2017-present** *Journal of Language and Translation*

## Publications

**2019:** EFL Faculty Members' Research Engagement: Voices from Iran. *Research in Post-Compulsory Education*

**2019:** Self-regulated Learning, Metacognitive Awareness, and Argumentative writing: A structural equation modeling approach. *Writing and Pedagogy*.

**2017:** Exploring EFL Applied Linguists' Conceptions of Research: A Mixed Methods Study. *Foreign Language Research Journal*, 2(6),501-533.

**2017:** Argumentative writing behavior of graduate EFL Learners. *Argumentation*, 31(4), 641-661.

**2017:** Exploring EFL Applied Linguists' conceptions of research: A mixed methods study. *Foreign Language Research Journal*, 6(2), 501-533.

**2017:** Washback in action: the case study of Iranian EFL teachers and learners, *Roshd FLT*, 32(2), 9-23.

**2016:** Mixed methods research for TESOL. *Journal of Mixed Methods Research*, 10 (2), 205-207.

**2016:** Iranian EFL learners' noticing of morpho-syntactic corrective feedback: recast types and uptake. *Iranian EFL Journal*, 12(2), 76-98.

**2016:** Depicting EFL Learners' and Teachers' Perceptions toward Communicative

Language Teaching: voices from Iran. *Iranian EFL Journal*, 12(4), 28-53.

**2015:** One Step beyond Language Learning Strategies: The Strategic Self-regulation Model of Language Learning. *The Middle East handbook of applied linguistics*, Dubai, United Arab Emirates: TESOL Arabia.

**2014:** Exploring the relationship between writing strategies and personality types among MA Iranian learners, *Applied Research on English Language*, 3(2), 69-84.

**2014:** Writing performance of Iranian self-regulated and goal-oriented learners. *TESL-EJ*, 18(2), 1-19.

**2014:** How Reading Strategy Use And Personality Types Are Related? *International Journal of Reading Matrix*, 14 (1), 121-135.

**2014:** Do EFL teachers' gender, age and years of teaching experience interact with emotional intelligence and self-efficacy? *Roshd Quarterly*, 29 (1), 50-57.

**2013:** The impact of using the observer ring technique on the writing achievement of Iranian EFL learners. *Journal of English Language Pedagogy and Practice*, 3(2), 163-181.

**2013:** The Relationship between personality types and self-regulated learning strategies of language learners, *International Journal of Applied Linguistics and English Literature*, 2(4), 74-82.

**2013:** Digitized and non-digitized language Assessment: A Contrastive Study of Iranian EFL Language Learners. *Iranian EFL Journal*, 9-3, 395-408.

**2013:** Metacognitive awareness of reading strategies: a triangulated study. *Modern Journal of Language Teaching Methods (MJLTM)*, 3(2), 15-30.

**2012:** Teaching reading strategies in EFL classrooms: A classroom-cantered research. *Educational Research Journal of Kharazmi University*, 28(2),149-184.

**2012:** The relationship between trait emotional intelligence and self-efficacy among Iranian EFL teachers. *International Journal of Language Teaching and Research*.3(6)-165-174.

**2012:** Depicting washback in Iranian high school classrooms: a descriptive study of EFL teachers' instructional behaviors as they relate to university entrance exam. *Iranian EFL International journal*.

**2012:** Motivation and the choice of language learning strategies. *International Journal of Language Teaching and Research*, 3(6), 277-283.

**2012:** The impact of vocabulary previewing on EFL learners' reading comprehension, receptive and productive vocabulary. *Roshd Quarterly*, 26(3), 46-53.

**2011:** On the relationship between critical thinking and language learning strategies among Iranian EFL Learners. *Journal of Technology & Education*, 5(3), 195-200.

**2011:** English Language teaching materials development. *Journal of Language and Translation*, 2 (2), 1-12.

**2010:** On the Relationship between language learning strategies & personality types. *Journal of English Studies, Islamic Azad University, Science & Research Branch*, 1(1)81-101.

## **Papers in preparation and reviewing**

Surveying Research Synthesis in Applied Linguistics: A second-order approach  
Mixed Methods Research Synthesis

Voice in argumentative writing of Graduate EFL learners

Exploring research Quality in mixed methods MA theses in an EFL Setting: A methodological mixed methods research synthesis approach

L2 grit in EFL setting

The application of bibliometric analysis in applied linguistics

## Articles in Conference Proceedings

**2011:** The relationship between trait emotional intelligence and self-efficacy among Iranian EFL teachers. ? Proceedings of the International Conference on language, literature, and linguistics (ICLLL).Dubai, UAE.

**2011:** Do EFL Teachers' Gender, Age and Years of Teaching Experience interact with Emotional Intelligence & Self-efficacy? Proceedings of the International Conference on language, literature, and linguistics (ICLLL).Dubai, UAE.

**2011:** Metacognitive Awareness of Reading Strategies: A Triangulated Study of Iranian EFL learners. Proceedings of the International Conference on language, literature, and linguistics (ICLLL).Dubai, UAE.

**2011:** On the relationship between Iranian EFL learners ' goal oriented and self-regulated learning and their writing performance. ? Proceedings of the International Conference on language, literature, and linguistics (ICLLL).Dubai, UAE.

**2011:** Digitized and non-Digitized Language Assessment: A Comparative Study of Iranian EFL Language Learners. Proceedings of the International Conference on language, literature, and linguistics (ICLLL).Dubai, UAE.

**2011:** Language Learning Strategy Preferences of Iranian EFL Students. Proceedings of the International Conference on Social Science and Humanity – ICSSH.

**2010:** Assessing Wash back Effect in the University Entrance Exam in Iran. Proceedings of the 19th MELTA International Conference 2010, ISBN 978-983-9411-01-0.

## Conference Presentations and Workshop attendance

**2018:** *Exploring research Quality in mixed methods MA theses in an EFL Setting: A methodological mixed methods research synthesis approach.* To be presented at

the third global conference of the Mixed Methods International Research Association (MMIRA), which will be held in Vienna, Austria from August 22 to August 25, 2018.

**2013:** *Pragmatic issues in ELT*. Shahrekord University (Workshop)

**2011:** *Vocabulary previewing on EFL learners' reading comprehension, receptive and productive vocabulary*. The 4th postgraduate conference on language and literature. University of Tehran.

**2011:** *Reading strategy use and personality type: a survey study among Iranian EFL learners*. International Conference on English Language Teaching: Teaching English as a Performing Art (ICELT 2011). Malaysia.

**2011:** *The Wash back effects of UEE on Iranian EFL learners & teachers*. Workshop held in the third International Symposium on autonomy and assessment. University of Bremen, Germany.

**2011:** *The relationship between self-regulated learning strategies and personality types*. International Conference on English Language Teaching: Teaching English as a Performing Art (ICELT 2011). Malaysia.

**2010:** *On the relationship between cognitive styles and language learning strategies among EFL Iranian learners*. Paper presented at the CALL (Computer Assisted Language Learning) Conference. University of Antwerp, Belgium.

**2010:** *Wash back in EFL Classrooms in Iran: A Study of the Wash back Effect in the Iranian Junior High Schools*. Applied Linguistics Association of Australia (ALAA) Congress, 4-7 July 2010, The University of Queensland, Brisbane, Australia.

**2010:** *Reading Comprehension Skill in EFL Classrooms: The Impact of Teaching Reading Strategies on the Iranian EFL Learners' Reading Comprehension*. Applied Linguistics Association of Australia (ALAA) Congress, 4-7 July 2010, The University of Queensland, Brisbane, Australia.



## **Books**

**2019:** Amos in L2 studies. Jihad Daneshgahi Publication

**2019:** Methodological Research Synthesis in Applied Linguistics: Theory and Practice. Jihad Daneshgahi Publication.

**2019:** A glocalized perspective on research synthesis in applied linguistics. Academic Publication

**2018:** English through Reading. University of Sistan & Balouchestan Publication.

**2016:** Academic Writing in Humanities. Academic Publication.

**2011:** Exploring washback in language assessment: theory and practice. Lambert Academic Publishing, Germany.